Bishopville Primary

603 N. Dennis Ave.
Bishopville, SC 29010

Grades	PK−3 Elementary School
Enrollment	496 Students
Principal	Robert Ervin 803−484−9475
Superintendent	Dr. Lloyd Hunter 803−484−5327
Board Chair	Deloris Wright 803 437 2089

The State of South Carolina

Annual School Report Card   2005

ABSOLUTE RATING   BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	5	39	61	13

IMPROVEMENT RATING   UNSATISFACTORY

ADEQUATE YEARLY PROGRESS   YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

www.myscschools.com
www.sceoc.org

PERFORMANCE TRENDS OVER 4−YEAR PERIOD

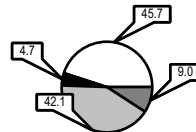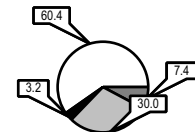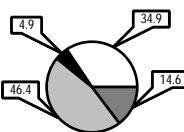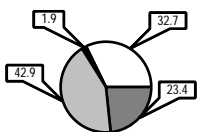|	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Below Average	Unsatisfactory	N/A
2003	Average	Good	Yes
2004	Average	Excellent	Yes
2005	Below Average	Unsatisfactory	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory − School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004−05 whose 2003−04 test scores were located.   100.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)
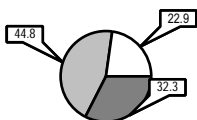
English/Language Arts   Mathematics   Science   Social Studies
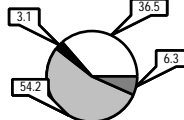
Our School

English/Language Arts: 44.8, 22.9, 32.3

Mathematics: 3.1, 36.5, 6.3, 54.2

Science: 53.1, 1.0, 3.1, 42.7

Social Studies: 42.7, 9.4, 47.9

Elementary Schools with Students like Ours

English/Language Arts: 1.9, 32.7, 42.9, 23.4

Mathematics: 4.9, 34.9, 46.4, 14.6

Science: 60.4, 3.2, 7.4, 30.0

Social Studies: 45.7, 4.7, 9.0, 42.1

Definition of Critical Terms

■	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
■	Proficient	Well prepared to work at next grade level; met expectations
■	Basic	Met standards; minimally prepared, can go to next grade level
□	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

PACT Performance by Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts − State Performance Objective = 38.2%									
All Students	102	98.0	21.1	45.3	32.6	1.1	36.8	Yes	Yes
Gender									
Male	53	96.2	29.2	45.8	22.9	2.1	31.3		
Female	49	100.0	12.8	44.7	42.6	0.0	42.6		
Racial/Ethnic Group									
White	6	83.3	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	95	99.0	22.2	43.3	33.3	1.1	36.7	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	76	100.0	19.4	38.9	41.7	0.0	44.4		
Disabled	26	92.3	26.1	65.2	4.3	4.3	13.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non−Migrant	102	98.0	21.1	45.3	32.6	1.1	36.8		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non−Limited English Proficient	101	98.0	21.3	44.7	33.0	1.1	37.2		
Socio−Economic Status									
Subsidized meals	92	97.8	22.1	45.3	31.4	1.2	36.0	Yes	Yes
Full−pay meals	9	100.0	I/S	I/S	I/S	I/S	I/S		
Mathematics − State Performance Objective = 36.7%									
All Students	102	99.0	35.4	54.2	6.3	4.2	19.8	Yes	Yes
Gender									
Male	53	98.1	38.8	53.1	4.1	4.1	18.4		
Female	49	100.0	31.9	55.3	8.5	4.3	21.3		
Racial/Ethnic Group									
White	6	83.3	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	95	100.0	35.2	53.8	6.6	4.4	19.8	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	76	100.0	30.6	58.3	6.9	4.2	22.2		
Disabled	26	96.2	50.0	41.7	4.2	4.2	12.5	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non−Migrant	102	99.0	35.4	54.2	6.3	4.2	19.8		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non−Limited English Proficient	101	99.0	35.8	53.7	6.3	4.2	20.0		
Socio−Economic Status									
Subsidized meals	92	98.9	36.8	54.0	4.6	4.6	19.5	Yes	Yes
Full−pay meals	9	100.0	I/S	I/S	I/S	I/S	I/S		

Abbreviations for Missing Data

N/A Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
Science							
All Students	102	99.0	52.1	42.7	3.1	2.1	5.2
Gender							
Male	53	98.1	59.2	34.7	2.0	4.1	6.1
Female	49	100.0	44.7	51.1	4.3	0.0	4.3
Racial/Ethnic Group							
White	6	83.3	I/S	I/S	I/S	I/S	I/S
African American	95	100.0	52.7	41.8	3.3	2.2	5.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	76	100.0	41.7	52.8	4.2	1.4	5.6
Disabled	26	96.2	83.3	12.5	0.0	4.2	4.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non−Migrant	102	99.0	52.1	42.7	3.1	2.1	5.2
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non−Limited English Proficient	101	99.0	51.6	43.2	3.2	2.1	5.3
Socio−Economic Status							
Subsidized meals	92	98.9	55.2	40.2	3.4	1.1	4.6
Full−pay meals	9	100.0	I/S	I/S	I/S	I/S	I/S
Social Studies							
All Students	102	99.0	41.7	47.9	9.4	1.0	10.4
Gender							
Male	53	98.1	42.9	44.9	10.2	2.0	12.2
Female	49	100.0	40.4	51.1	8.5	0.0	8.5
Racial/Ethnic Group							
White	6	83.3	I/S	I/S	I/S	I/S	I/S
African American	95	100.0	42.9	46.2	9.9	1.1	11.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	76	100.0	37.5	50.0	12.5	0.0	12.5
Disabled	26	96.2	54.2	41.7	0.0	4.2	4.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non−Migrant	102	99.0	41.7	47.9	9.4	1.0	10.4
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non−Limited English Proficient	101	99.0	42.1	47.4	9.5	1.1	10.5
Socio−Economic Status							
Subsidized meals	92	98.9	42.5	47.1	9.2	1.1	10.3
Full−pay meals	9	100.0	I/S	I/S	I/S	I/S	I/S

Abbreviations for Missing Data

N/A Not Applicable　　**N/AV** Not Available　　**N/C** Not Collected　　**N/R** Not Reported　　**I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts							
2004							
3	124	99.2	24.4	41.5	30.9	3.3	34.1
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005							
3	102	98.0	20.4	46.2	33.3	0.0	33.3
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics							
2004							
3	124	99.2	31.7	40.7	20.3	7.3	27.6
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005							
3	102	99.0	35.1	55.3	6.4	3.2	9.6
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science							
2004							
3							
4							
5							
6							
7							
8							
2005							
3	102	99.0	52.1	43.6	3.2	1.1	4.3
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies							
2004							
3							
4							
5							
6							
7							
8							
2005							
3	102	99.0	41.5	48.9	9.6	0.0	9.6
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable　**N/AV** Not Available　**N/C** Not Collected　**N/R** Not Reported　**I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 496)				
First graders who attended full−day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	12.1%	Down from 12.9%	3.9%	3.0%
Attendance rate	95.8%	Down from 98.9%	96.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.0%	Up from 4.1%	6.2%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	5.9%	Up from 4.1%	5.6%	3.2%
Eligible for gifted and talented	0.0%	Down from 2.3%	4.5%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	10.9%	Up from 8.0%	8.0%	8.2%
Older than usual for grade	3.0%	Up from 2.8%	1.8%	0.9%
Out−of−school suspensions or expulsions for violent &/or criminal offenses	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n= 45)				
Teachers with advanced degrees	35.6%	Up from 34.2%	50.0%	52.6%
Continuing contract teachers	82.2%	Down from 86.8%	77.1%	83.3%
Highly qualified teachers	89.7%	Down from 91.2%	91.7%	93.5%
Teachers with emergency or provisional certificates	5.4%	Down from 11.1%	3.0%	0.0%
Teachers returning from previous year	78.5%	Up from 78.0%	83.0%	87.0%
Teacher attendance rate	96.2%	Up from 94.4%	94.9%	95.0%
Average teacher salary	$36,089	Up 4.7%	$40,343	$41,703
Prof. development days/teacher	12.9 days	Down from 14.2 days	14.3 days	12.8 days
School				
Principal's years at school	1.0	Down from 4.0	4.0	4.0
Student−teacher ratio in core subjects	18.7 to 1	Up from 17.6 to 1	16.5 to 1	18.8 to 1
Prime instructional time	90.9%	Down from 92.2%	88.8%	89.8%
Dollars spent per pupil*	$5,886	Down 1.7%	$7,465	$6,242
Percent of expenditures for teacher salaries*	57.1%	Down from 63.6%	63.9%	65.8%
Opportunities in the arts	Good	Up from Fair	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	89.4%
Highly qualified teachers in high poverty schools	88.0%	90.1%

	State Objective	Met State Objective
Highly qualified teachers in this school	65.0%	Yes
Student attendance in this school	95.3%	Yes

Abbreviations for Missing Data

N/A Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Bishopville Primary School is to educate, develop self worth, inspire, and prepare our children for their futures by utilizing all available resources.

Bishopville Primary School, a Title 1 School, holds the distinction of being the largest primary school in Lee County. It is the only primary school located within the city limits.We are the proud recipients of the Palmetto Gold Award. We are also proud of the fact that we have made Adequate Yearly Progress for the past two years.

Our teachers continue to strive for excellence by attending classes and workshops on best practices for reading, math and language arts. Educational consultants provide on-sight training, demonstration lessons and follow-up observations. We continue to improve instruction through our standards driven lesson plans which are aligned with district and state standards. Our Star Reading, Star Math, Orchard, and the Academy of Reading Programs which are used in the classrooms and computer lab are valuable diagnostic, benchmark and teaching tools.

We are currently focusing on programs that will increase the number of students scoring readiness and mastery of the South Carolina Standards in kindergarten through second grades, as well as increasing the number of third graders scoring Proficient and Advanced on the Palmetto Achievement Test. Our after-school program provides tutorial services for students in grades 1-3. Our Summer Enrichment Program is serving 134 students in grades 5K - 3 this year. We continue to work with parents, the community, business partners and the School Improvement Council to enhance instruction and implement new programs that will educate, develop, inspire and prepare our children. "WE PUT CHILDREN FIRST."

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	46	125	55
Percent satisfied with learning environment	87.0%	81.3%	81.8%
Percent satisfied with social and physical environment	93.3%	88.1%	74.1%
Percent satisfied with school−home relations	62.2%	91.7%	79.6%

*Only students at the highest elementary school grade level at this school and their parents were included.